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Associated Students of Eastern Washington University

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This week

DON'T MISS:

Homecoming Jazz Concert—If hiking the cold October streets of Cheney for the parade, bed races, bonfire and pep rally sound like too much, warm up to the sounds of the Eastern Jazz Ensemble, EWU Collegians and the Ferris High School Jazz Orchestra on **Friday, Oct. 14 at 7:30** in the Music Building's Recital Hall.

If you want to be a part of a bigger **conversation**, look for our Twitter hashtags on selected stories. Post your comment with the selected #tag and **see your Twitter user-name** in print in the following week's paper.

EWU students: **It's not too late** to build your personal library or experience a cultural event for free. Apply for the **Stewart Book Scholarship!** You could receive \$250 for up to two books (other than text books) or \$100 for a cultural event. Details at <http://ewu.edu/bookscholarship>. **Apply by Oct. 14.**

EWU Beta Alpha Psi is sponsoring Reforest Spokane Day Service Project on Saturday, Oct. 22 from 9 a.m. to 12 p.m. on the South Hill. Contact ewu_bap@yahoo.com for more information.

The EWU Women's Studies Center is sponsoring three programs **over the noon hour** next week: **Leadership Training Program for Girls in Saudi Arabia**, a multimedia presentation by Alyaa Malibari on Oct. 18, **Black Women Collegiate Athletes in Track and Field**, discussed by Robert Bartlett, Ph.D., and Kyra Gaines on Oct. 19 and **Disability, Sexual Assault and Domestic Violence** with Theresa Fears of the ARC of Spokane on Oct. 20.

Enrollment reaches new record. EWU reports **12,000 students** now attending classes, more than ever recorded in school history.

IN THIS ISSUE:

We all dream of being too fast and too furious -- but in a 25mph zone? Check out the **Police Beat** on page 8.

Who is Cawich Will Bempus? Find out in opinion, page 10.

Auction boosts library bankroll

Circulation transforms into Casino

By Kyle Harding
SENIOR REPORTER
kyle.c.harding@gmail.com

Respond on Twitter: #EWUcasino

The “quiet area” of JFK Library was anything but quiet on Saturday night, as approximately 300 people attended this year's Oktoberfest fundraiser.

EWU Libraries set a target to raise \$50,000 this year on their way to a goal of \$1 million by 2015.

To date, they have brought in about \$200,000 since 1998.

The reference desk was transformed into a beer and wine bar with selections from Latah Creek Winery, Walla Walla Vintners, Golden Hills Brewing Company and Northern Lights Brewing Company. Dinner was catered by Victor's Hummus, with dessert by Marsells Cakes and Desserts Bakery.

“It's nice to know that there are still people who think the library is important on an academic campus,” said Dean of Libraries Richard Wilson. “We can't do it without the sponsors.”

Because of donations from local businesses and individuals to cover the overhead cost of the fundraiser, Wilson said that all of the money raised was pure profit for the library endowment fund.

The winner of the star search competition, whom it was planned would perform at the

fundraiser, could not be there, so videos of the three finalists were shown on computer screens.

Other entertainment was provided by the Don Goodwin Group, led by Don Goodwin of the music department.

The silent auction started as soon as the doors opened at 5 p.m. and went through the end of the evening, as attendees bid on a myriad of items such as household goods, autographed books, alcohol, and gift baskets for pets.

The live auction concluded the fundraiser with auctioneer Mitch Silver of Silver Auctions urging the crowd to outbid each other on big-ticket items like a trip to Cabo San Lucas, Mexico, four rounds of golf at The Club at Black Rock golf resort on Lake Coeur d' Alene, and a football signed by the 2010 Eagles championship team.

“I want to thank Mitch Silver for donating his time,” said Wilson.

Though the food and drinks



Photo by Evan Sykes

The EWU Library's annual Oktoberfest brought in approximately 300 people. A plethora of food and refreshments were provided by many businesses, such as Victor's Hummus and Marsells Cakes and Desserts Bakery, to all who attended. With this annual auction, the JFK Library is approaching their goal of \$1 million by 2015.

LIBRARY-PAGE 4

Newly formed fee committee holds purse

Student organizations seek rollover monies from service and activities fees

By Dylan Coil
NEWS EDITOR
dylancoil@hotmail.com

By Kristie Hsin
SENIOR REPORTER
k.hsin@yahoo.com

The first request for money will come before the newly formed Student & Activities (S&A) Fee Committee this quarter. This com-

mittee was created after restructuring the allocation process for the S&A Fee last year.

The ASEWU, Eastern's student government, is requesting \$30,000 left over from last year's budget, money they received from the S&A Fee. This is a collection of money is comprised of student tuition dollars and allocated to student clubs and organizations.

“I'm surprised how much money was left on the table from last year,” said current ASEWU Finance Vice President Kaleb Hoffer. “That's why we want to spend it. That's the student money, so we want to spend it on the students.”

Last year's restructuring of the S&A Fee resulted in a new distribution process where clubs and organizations request funding from the committee instead of receiving funds based on

percentages and proportional spending.

This request process extends to carry-over funds and because the new S&A Fee procedure began less than a year ago, this is the first time a club or organization will request carry-over S&A funds and not automatically receive leftover money from previous years.

“This process is just an extension of any other request [for S&A funds],” former ASEWU Finance Vice

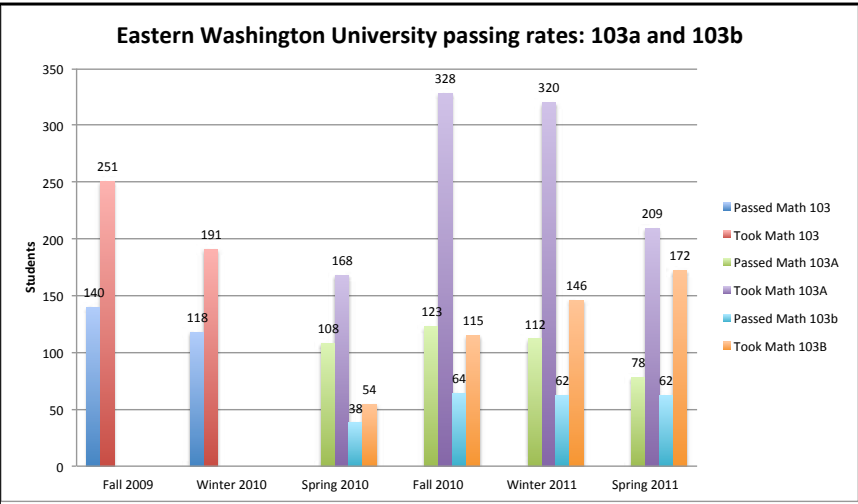
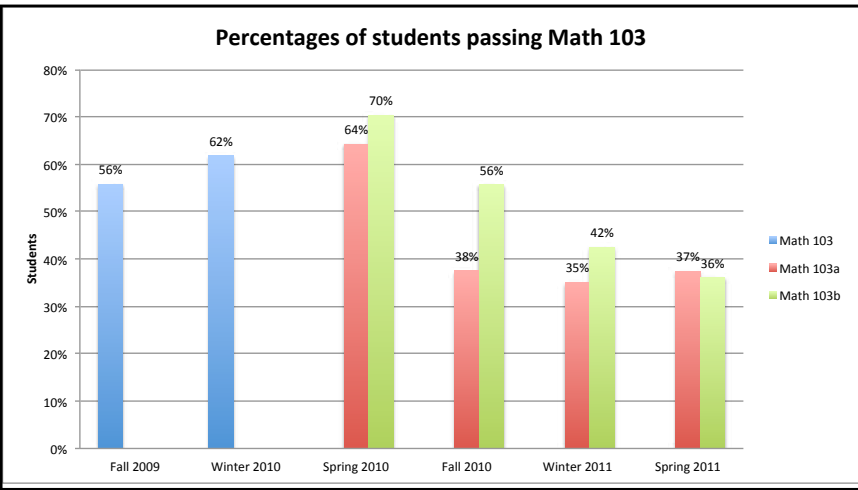
President Patrick Spanner said. He was one of the main forces behind last year's restructuring process.

According to Spanner, in past years, many Eastern clubs and organizations built up large sums of carryover money that grew each year instead of being spent on other items.

After the restructuring of the S&A Fee distribution process, any leftover S&A

S&A FEE-PAGE 4

Students struggle with math at every institution



Easterner Graphics

Pre-university level passing rates have many ups and downs

By Amy Meyer
EDITOR-IN-CHIEF
easterner.editor@gmail.com

twitter

Tweet about it: #EWUmath

When geology major Bob Trukositz signed up for MATH 103 in spring 2008 at Eastern, his goal for the quarter was to earn a score of 70 percent.

“It was my first math class in 17 years and the instructor was a grad student that was not very good at all at explaining anything. ... I didn't know anything about the math lab. I ended up with a 69.3 percent.”

Trukositz retook MATH 103 the following quarter from a professor who told him about the math lab.

“She was really good at explaining. She told us about the practice problems. She even put them up on display in class. ‘Make sure you write these down because these are good practice problems so you can learn the concepts.’ So that's why that class was super easy,” he said. “I just got done learning all that stuff. And I used a lot of my notes from the previous quarter.”

That fall, Trukositz was a part

of the 55 percent of students who passed MATH 103 with a grade of 2.0 or higher. Central Washington University (CWU) students taking the equivalent course received an 87 percent passing rate.

But after passing the class, Trukositz didn't have a professor for his next instructor, he had another graduate student as a teacher. “She was really nice. She was good at answering questions but trying to relate the information from her head to the white board for all of us to understand — she was just horrible at it,” he said.

“Half of that quarter was review for [MATH] 103. ... And then, when she started getting into the new stuff, I found myself skipping the class, going into the math lab to figure out how to do it — and the correct way to do it. And also the practice problems.”

MATH-PAGE 5

Book review

Lost in the Shelikof: An Alaskan Family's Struggle to Survive

Father and son recount traumatic experience of fellow Eagle

By Derek Brown

OPINION EDITOR
easterner.opinion@gmail.com

"Lost in the Shelikof" by Jeff Mitchell with Bruce M. Mitchell (a retired EWU professor) tells the harrowing tale of the Pruitt family whose fishing vessel goes down off the coast of Alaska.

The story begins in June of 2007 with Skipper Dale Pruitt taking part of his family out on a fishing run, much to the reluctance of his wife, Mindy Pruitt.

Showing some reluctance over his young crew, Dale decides to bring their daughter Calista, age 15, son Mitchell, age 18, and niece Cally, age 18, as a last minute replacement for their nephew, 19-year-old Jeff, who is much more physically fit for the job.

Dale, a commercial fisherman with 27 years of experience, is a true Alaskan fisherman: "For whatever the reasons, the men who do this work seem to be a study of emotional understatement; never too high, nor too low."

He has no doubt in his crew's ability, but from the start, the trip is destined for failure.

The F/V Magnum, the fishing boat they use during the trip, is a leased boat and one that Dale doesn't have much experience using.

His crew, being young and highly inexperienced, also seems to hinder the trip.

Along the way, nearly everything, from the radio to the ropes on the boat, malfunctions, spelling doom for the crew.

Mitchell's narration during these scenes help to build suspense as the reader begins to see the little things that help to bring the ship down.

Mindy's near-psychic sense of foreboding underscores the events to come and contributes to the suspense.

"Her mind drifted between a sinking feeling of dread that her daughter needed her and confidence in her husband's ability as a seaman."

After some not-so-good fishing, the crew decides to take a short cut across the book's namesake, the disastrous Shelikof Strait, to head home. It's at this point that the worst of the storm tearing through the straight finally brings down the ship in the best written part of the book.

Mitchell's description of a sinking ship in frigid waters evokes vivid action and a horrific sense of being there.

The crew of the F/V Magnum, now in a sinking ship, have to deal with the cold waters, lack of proper attire, and a malfunctioning radio that doesn't get the emergency call out.

Adrift at sea in the black of a frozen spring night, the Pruitts have nowhere to turn but to each other.

After nearly a solid day and night at sea, Mindy finally realizes that something bad must have happened to them.

Mitchell's writing is solid throughout.

He tries to capture the experience of the family in full, reenacting dialogue, describing the scenes, and getting at the simplicity of Alaskan life.

At the beginning of each chapter are passages which show Alaskan culture and history, allowing the book to be understood in the terms of being an Alaskan.

It brings another dimension to the book, one that helps understand the characters.

The only drawback to Mitchell's book is the lack of any real psychological study of the characters.

They are known through dialogue, but sometimes it falls flat, feeling more like a dramatic reenactment than something with deeper substance.

It would have been nice to read more quotes like the one above about the nature of Alaskan fishermen and their sense of emotional seriousness.

Despite this complaint, the book offers a wonderfully written story with great narrative and real characters with real flaws, living their real lives.

HISTORY OF EASTERN IN PICTURES



Courtesy EWU Libraries, Archives & Special Collections

The commuter bus in the early 1970s outside the original Pence Union Building. The institution was Eastern Washington State College, and one-way fare was twenty-five cents. No scanners or Eagle Cards yet.

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For more information about Jeff Mitchell and Bruce Mitchell's book, *Lost in the Shelikof*, go to <http://www.lostintheshelikof.com>.

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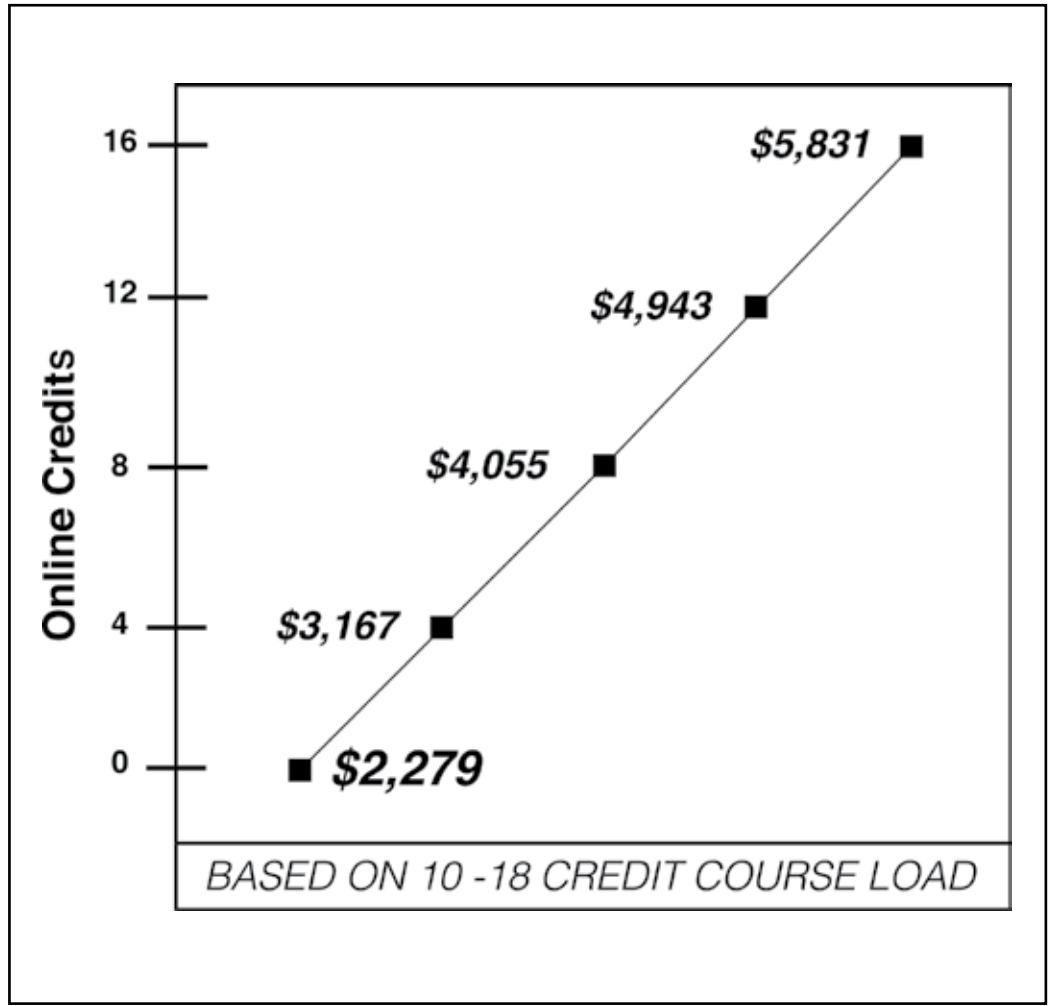
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Online course load breaks the bank



The Easterner/Graphics

Online courses increase in price, rising as students add more to their schedules

By **Kyle Harding**
SENIOR REPORTER
kyle.c.harding@gmail.com

Students taking online classes at EWU have to be prepared to pay an additional \$222.97 per credit in tuition, even if they are already paying full-time tuition.

The extra charges show up on a student's bill as "online learning tuition." It is billed separately from a student's regular full-time tuition. For a typical five-credit class, this adds up to over \$1,100 in tu-

ition payments, which is added on top of regular tuition if that student is taking traditional classes as well. Regular tuition at EWU also costs \$222.97 per credit, however a student taking between 10 and 18 credits is only required to pay a flat rate of \$2,229.67.

Separately billing online tuition means that a student taking one online class in addition to three traditional classes pays over \$3,400 in tuition, as opposed to the \$2,229.67 that student would pay for all-traditional classes.

Campus open to service animals, guiding staff and students at EWU

By **Kristie Hsin**
SENIOR REPORTER
k.hsin@yahoo.com

Students and faculty with disabilities can be accommodated by Eastern's Disabilities Support Services with arrangements determined by individual cases.

"We follow the guidelines that are laid down by the Americans with Disabilities Act [ADA] and also the Washington Fair Housing Act," Director of Disability Support Services Kevin Hills said.

Due to the new additions to the ADA two years ago, a service animal is specifically defined as a dog that is trained to perform a specific task for a person with a disability.

Service animals are allowed to go anywhere the public is allowed. This includes classrooms, public events and restaurants. However, a service animal cannot go in the kitchen because the public cannot go in the kitchen.

"An establishment can ask a person to remove a service animal if the service animal is not behaving appropriately. They can't ask the person to leave, but they can ask them to take the dog out of the building," Hills said.

In the past, Eastern has had minor issues with service animals.

According to Hills, a service animal nipped a faculty member on the finger a few years ago. That service animal was no longer allowed on campus.

Typically, service animals that bite someone or display any kind of aggressive behavior are no longer allowed to be service animals.

Due to liability issues, there is not an opportunity for them to be retrained.

In requesting a service animal, individuals must contact EWU's Disabilities Support Services with documentation of their disability.

The documentation requires the person to express

why they require a service animal that would meet the needs of their disabilities.

Under the law, a service animal must have the ability to perform a task, ranging from retrieving dropped items, turning on and off lights, opening and closing doors, and act as a guide animal.

Eastern has never denied anyone a service animal and typically has less than a half dozen students and/or faculty with service animals, according to Hills.

"We have one faculty member who has a service animal and that faculty member is a wheelchair user and then I don't think we have any guide dogs currently. In the summer time, we had about six because we had a special summer program," Hills said. "And there are two or three seizure dogs that are trained to respond to seizures."

For additional information, contact 509-359-6871 or visit <http://access.ewu.edu/Disability-Support-Services.xml>.



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Students face credit transfer issues

Students transferring to Eastern experience discrepancies between equivalent courses

By Kristie Hsin

SENIOR REPORTER
k.hsin@yahoo.com

Students are beginning to understand the systems that govern their transfer credits.

Unclear to many students is that not all credits transfer and where they transfer is based solely on the courses' equivalency with EWU.

According to Mark Baldwin, associate vice provost for undergraduate studies, the further away a student transfers credits from, the less familiar admission faculties are with the course equivalencies.

"There [are] obviously a lot of courses that we've never seen before, ... so our office looks at the course description and we compare that description with our goals and objectives and our [general education requirements] and if they line up pretty well, then we establish an equivalency and the students get [the credit]," Baldwin said.

Once a student's transcript reaches Eastern's admissions office, two evaluators put all the courses from that transcript into a student information system.

The information system consists of an equivalency table where courses outside of Eastern are evaluated on how well they match up with EWU's graduation

requirements.

"We're able to get them done relatively quickly. It usually takes, on average, about two to three weeks once we've received the official transcripts, but it can take longer than that," said Director of Admissions Shannon Carr. "If a student is coming from another institution wanting to bring credits to the university, they simply need to request their transcripts from the transferring institution."

According to Carr, every student has different credits they're bringing in from different universities. While the process remains the same in terms of students sending Eastern their transcripts and Eastern evaluating them, how credits transfer can sometime vary.

For those transferring to EWU from other institutions, Eastern requires a minimum of 40 credits and a minimum cumulative GPA of 2.5. When a student's GPA is between 2.0 and 2.49, students must show proof of English composition and intermediate algebra proficiency with a 2.0 or better in order for admission.

Switching from semester to quarters is administrated by multiplying semester credits by 1.5. For instance, two semester credits multiplied by 1.5 gives a student three quarter credits.

"I went to Highline Community College (HCC) and I took a

summer quarter over there. It was history and math and I had it transferred over," said sophomore Neel Mani. "It [was] a pretty basic process."

Mani, who had his transcripts sent more than a month ago, is still waiting for his credits to go through.

"My math credit didn't transfer over. I supposedly took the wrong one because I was trying to take it where it would be equivalent to [MATH] 104 here, but they told me that it didn't correspond to Eastern," Mani said.

HCC's MATH 97 is equivalent to Eastern's MATH 104. When Mani registered, he didn't realize that Highline had changed their numbers.

"I'm having to pay for a whole other class over at Eastern," Mani said.

Sophomore Jason Harvey said, "When I got to Eastern, it had been a long time since I've taken an English class so they didn't give me credit initially because they couldn't find anything on it, as far as like a course description. That was just the information I was given."

Harvey was in the Navy for 20 years, specializing in aeronautics. According to Harvey, the process of getting his credits transferred was easy.

"There are ways of researching those courses and [my advisor]

For additional information,
contact admissions at
509-359-2397
or visit
<http://www.ewu.edu/Undergrad/Apply/TransferableCredit.xml>

was able to find a description on that English class and I got credit for it. ... The other class I had taken, however, didn't transfer to anything," Harvey said.

"To me, it's really just not giving up. If I were to take the word of my advisor the first time of it not transferring and just leave it at that, then I'd be in the same place, ... but if you keep asking different questions to different people and looking around, there's probably a way," Harvey said.

To make certain that credits are transferable to Eastern, students can go online to EWU's home page and search the transfer guide for course descriptions and equivalencies with other institutions. Some transfer credits count as a requirement and some may count as an elective, depending on the institution.

Currently, Eastern is bringing in about a thousand transfer students a year with a freshmen class of about 1,500.

"Most of the time, it's because we don't have any sort of an equivalent course here at Eastern.

Another reason that we may not accept a credit is because it comes from a school that is not accredited. Accreditation is pretty important in terms of understanding the rigor of the academic curriculum at any academic institution. Eastern is accredited and some schools are not," Carr said.

If a student took an English class equivalent to Eastern's English 201 at a different institution and received a grade below a 2.0, EWU will still accept the grade, but won't count the credit towards graduation.

Baldwin said that "for the most part, all credits transfer. The question really becomes how do they transfer. ... By the end of the academic year, we're hoping that we'll have gone through all the community college catalogs in the state to determine how those courses will apply to Eastern's requirements."

Students can view their unofficial academic transcripts online through their Student Online Academic Review on EagleNet.

Student government develops six new goals

Six goals prioritize actions taken by newly elected ASEWU executive office, aiming to make student government more recognizable on campus

By Kristie Hsin

SENIOR REPORTER
k.hsin@yahoo.com

The ASEWU has posted their six goals for the 2011-12 school year.

Promoting Eastern's diverse community, improving the acceptance of transfer students, and providing students with a summer quarter bus program are a few of the goals the ASEWU has chosen.

"They're something we all voted on," ASEWU Finance Vice President Kaleb Hoffer said. "We're trying to get them known, trying to get students excited about them."

The goals are posted by the main TV on the second floor railing of the PUB. Goals were posted about two weeks ago.

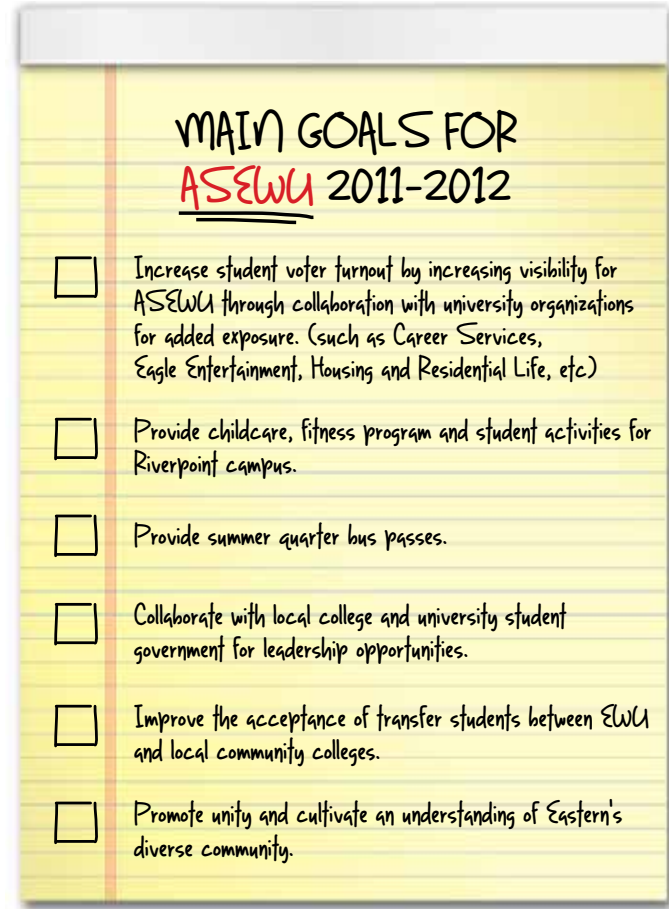
"They were created about a few weeks before school started. The executives sat down and came up with some goals and then the rest of the counsel as a whole talked about them—which ones we liked and consolidated them," ASEWU Legislative Affairs Kelli Crawford said.

Since then, very few students have become aware of the goals.

Senior Susan Peone was unaware of the six goals implemented by the ASEWU. "I've never really been a part of the campus, so I don't know much about it."

"We've only just got them posted and we've only had one public counsel meeting. The school year just started and they're still trying to get used to class and their routines. We haven't had a lot of time to really reach out," Crawford said.

Getting students more aware of the ASEWU is another major goal for the



The Easterner/Graphics

academic year, according to Crawford.

The ASEWU website is currently down due to maintenance. According to ASEWU President Oscar Ocaña, ASEWU will post the goals on the website as soon as possible.

Ocaña said, "I think that it needs to be promoted more and we're in the process of working on that."

In hopes of spreading ASEWU awareness, Crawford plans to create a blog that will enable students and the Eastern community to view updates and news, as well as contact information on the Associated Students.

"ASEWU's name is not well-known on campus and we feel that these six goals would give us a good, round

basis to get our name known," Hoffer said.

The ASEWU has been meeting with representatives from the Spokane Transit Authority (STA), EWU administration, and the Residence Hall Association (RHA), according to Crawford.

ASEWU has also been working diligently with career services.

"Projects like the STA summer pass will hopefully be resolved this year. ... Other goals, such as childcare at Riverpoint, are much bigger and will require several years in all likelihood," said Crawford. "We'll, of course, have other goals."

For additional information, contact ASEWU at 509-359-2514.



Photo by Evan Sykes

President Arévalo enjoys refreshments provided during Saturday's fundraiser at the JFK Library.

Library: Donations made

Continued from Page One

were free to everybody who purchased a \$35 ticket, additional revenue was collected at the event with a quilt raffle and a wine ring toss, in which contestants paid for the opportunity to win bottles of wine by throwing plastic rings over the bottle necks from a distance. Before the auction, a coin flip was held. A library employee

flipped a quarter as participants, who had paid \$10 to play, picked heads or tails, exciting the game if they picked wrong.

The winner won half of the money collected from the participants, with the other half going to the fundraiser. Ellena Conway, co-owner of Latah Creek Wineries, won the \$485 pot and promptly donated it back to the Library Endowment Fund.

S&A Fee: Funds requested

Continued from Page One

Fee dollars will be deposited directly into an S&A account at the end of the year.

"If you do not spend your allocated S&A money, it reverts back to the S&A account. You can ask for supplemental funding for special or unforeseen events from the S&A Committee," Vice President of Student Affairs Stacey Morgan Foster, a non-voting member of the S&A Fee Committee, said in an email.

Larger organizations, such as ASEWU, must request any S&A Fee dollars directly from the S&A Fee Committee. Smaller clubs and organizations request S&A Fee carryover through ASEWU, who work with the committee.

"A request can be made of ASEWU for funding at any time, but the beginning of the year is usually best," said Morgan Foster in an email. "Other larger organizations have their budgets allocated directly through the S&A Committee. Requests for additional funding after the initial distribution should be made to the S&A Committee."

The ASEWU's carry over comes in the form of \$10,000 from the ASEWU Executive Budget and \$20,000 from the ASEWU Council Budget.

These funds will be granted to ASEWU upon a two-thirds vote from the S&A Fee Committee. Voting members of the committee include Hoffer, five students at large, a representative from the

Business and Finance Department, a representative from Student Life and two staff members recommended by Morgan Foster.

The ASEWU has not set a date for their request meeting with the S&A Fee Committee, but it will happen once scheduling is sorted out. At this time, the ASEWU does not have any concrete plans for how they will spend the \$30,000, but they will follow the six ASEWU goals put forward by ASEWU President Oscar Ocaña this year.

According to Hoffer, the ASEWU cannot implement any ideas without funding or consent from the council.

"Essentially, what we're trying to do is break away from the mold of past councils," said Hoffer. "[Ocaña] is a big-picture thinker."

Math: Pre-university math courses compared across state

Continued from Page One

“And then [MATH] 114, I had a grad student. ... She was worse than the [MATH] 104 grad student. She would write a problem up, show us a couple different ways we could do it,” Trukositz said.

When he asked about something he didn’t understand, he didn’t get the help he needed from her.

“She told me I should have learned [the content] in high school. ‘Well, you know it’s been 17 years since I was in high school,’ [he replied to her].”

Trukositz has developed good working relationships with some of the staff at the math lab.

“Pretty much the only time I ever showed up to class was for the exam because they had it mapped out what they were teaching during what day during the week, throughout the quarter. So I would find myself in the math lab reading whatever chapter we’re supposed to be working on and doing all the practice problems.”

In spite of his lack of class attendance, Trukositz passed MATH 114.

Perhaps EWU students are not the only ones struggling with the subject.

Brandon Searles, a freshman at CWU, had numerous complaints of his Mathematics in the Modern World course (MATH 101 is UNIVMTM at Eastern).

“The coursework was not difficult at all. It was a review of math I did in high school,” Searles said. “[The professor] tried too hard to be humorous — so much that it was distracting and he did multiple unfair questions on tests. Basically trick questions that no one got and he still refused to grade on a curve.”

Brandon Searles passed his math class at CWU, but barely. He scraped by with a D plus. “I don’t think the class was fairly graded or fairly taught. ... I brought it up with him as did most of the people in the other class, but I didn’t go any higher than that.”

Three or four years ago, EWU senior Laura Kaschmitter took pre-calculus at Spokane Falls Community College (SFCC) after taking several classes there. “I was pursuing a major in mechanical engineering

and I needed to take pre-calculus. It made me cry every night when I would try to do my homework. So I changed my major to interior design, which led me to art.”

But recent graduate Rachel Panther believes in SFCC’s math instruction over EWU’s. She planned to take the equivalent of MATH 115 at SFCC after her graduation. She flunked it at her alma mater.

“It was a professor, it wasn’t a grad student,” Panther said. “But the professor had such a heavy accent, I couldn’t understand her at times. So anyone that wasn’t sitting in the front row — you couldn’t even read the board with her handwriting or understand her accent. It was terrible and I flunked the final.”

Panther needed a 2.0 to pass the class, but earned a 1.7.

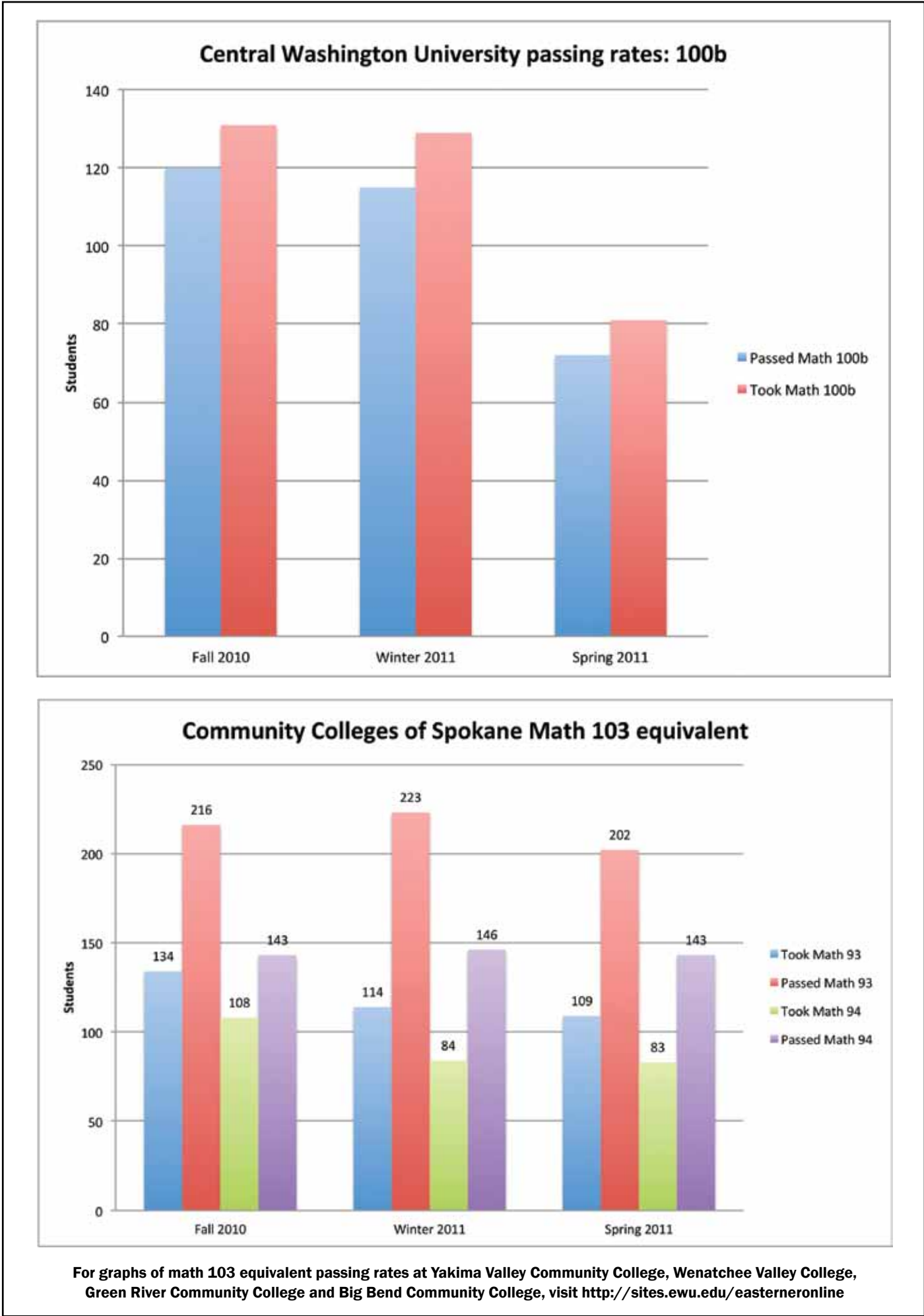
But passing rates during the 2010-11 school year in MATH 115 are between 61 and 67 percent. Pre-university courses like MATH 103 and MATH 104 have far lower passing rates. These rates bottomed out in fall 2010 when only 33 percent of MATH 104a students passed the class with a C or higher.

In a March 2011 interview with Mathematics Department Chair Barbara Alvin, Ph.D., she explained that the department broke MATH 103 and MATH 104 into separate sections in fall 2010 so that students who did poorly in the beginning of the quarter wouldn’t waste their time finishing the course. The students who fail the first half of the class can retake it immediately during the second half of the quarter and pick up the second half of the class at the beginning of the next quarter.

Alvin said these modules were patterned after the program at the University of Texas at El Paso. The pilot was completed in spring 2010 and since then, Eastern has implemented a full year of MATH 103 and 104 modules.

Out of the 1,467 students who attempted MATH 103, only 745 have completed the class with a 2.0 or better since fall 2009.

Jay Knowles, founder of the Facebook group “Students Against EWU Math Department,” passed pre-



The Easterner/Graphics

university math. He said that even though he had been a straight-A student in high school, he didn’t succeed in math at EWU. His last math class at Eastern was MATH 114 in spring 2010.

“I failed pre-calculus

three times at Eastern and that is when I gave up. I was tired of the grad students teaching the classes and was tired of the university doing nothing about it, despite many students being upset — so I decided not to

pay them [more] money,” he said.

Knowles took his education dollars and spent them at Peninsula College, where he said he has passed his math classes.

But Bob Trukositz isn’t finished with the EWU

mathematics department. “It’s funny because you see some of these — geology 100, chemistry 100, just those basic level classes, they’re all taught by professors. How come we can’t have professors teach the math?”

Tribal planning program newest to join EWU courses

By Trevor Parus
STAFF WRITER
trepparus@gmail.com

This year, the Business and Public Administration program is introducing a new graduate certificate—the Tribal Planning Executive Certificate, a 23-credit program that students can join with a multitude of other graduate degrees.

The certificate focuses on areas such as census data analysis, economic development, law and transportation. While many of these studies are already given, the studies offered for the certificate are specific to tribal communities.

The certificate coordinator is Dick Winchell, who has extensive experience in both traditional and tribal planning. The faculty is also compromised of Kelvin Frank, Margo Hill, Michael Marchand and Richard Rolland.

All members have experience ranging from from tribal law to tribal committee chairman.

While tribal planning is

specific to tribes, it is designed for anyone willing to learn about the way in which tribes function.

“What we’re trying to do is highlight our tribal planning programs in our community. It’s for anybody who’s willing to understand how tribes function and anybody who’s seeking the possibility,” Frank said.

The Tribal Planning Executive Certificate has been in the works for the past 24 years. EWU has been offering workshop classes titled the “Summer Institute of Tribal Planning” since 1987. Over 500 students have completed the program and have gone on working with various tribal governments.

Due to the program’s success, the department was granted enough money to enact the certificate beginning January 2012.

Frank hopes to work with a multitude of tribes from across the northwest.

“We plan on working with Affiliated Tribes of the Northwest Indians (ATNI) member tribes, which con-

sist of 55 tribes throughout the entire northwest. ATNI is a regional organization that serves the tribes of the northwest,” Frank said in an email.

These tribes stretch as far south as California, such as the Hoopa Valley Tribe, and as far north as Alaska, where the Tlingit & Haida Tribe is located. Well-known tribes in Washington, such as the Chinook and Yakama, are also included.

Among Washington state schools, EWU stands alone in the field of tribal planning. While many institutes flirt with the idea of tribal planning, none have enacted it.

“The Tribal Planning Program at EWU is unique because there is no other program like that in the nation. It is a Professional Tribal Planning degree which no other institute in the country offers,” Frank said in an email.

The program intends to create a cohort of students who will spend a lengthy part of their time together

working on tribal planning projects. The cohort is to be made up of nearly 15 students from across the country.

Kirsten Nolan, a planning major at EWU, believes tribal planning is important.

“I think it’s relevant for our area and I think having a certificate makes other people aware that the Anglo way of planning is not just the only way, especially in this region. And that it’s important to incorporate both sides of planning as an interdisciplinary major,” Nolan said.

The class is offered in three different formats: regular classes offered each quarter, online courses, and the “Summer Institute for Tribal Planning.”

While students are not required to have taken any previous planning courses, it is highly encouraged for students to pair their certificate with a master’s in Urban and Regional Planning or in Public Administration.

To be admitted into the



Photo by Aaron Malmoe

Totem poles hold significant meaning for many tribal communities.

program, students must apply for admissions into the EWU Graduate College.

If interested in the Tribal Planning Executive Certificate, contact Kelvin Frank 509-828-1269 or

email him at Kfrank@ewu.edu. To find detailed information, visit the programs website at <http://outreach.ewu.edu/online/degrees-and-minors/tribal-planning-certificate.html>.

Going pink for awareness

Hug Love Save creates Pinktoberfest, inspires others to help find a cure.

On Oct. 15, Eastern’s own Gabriel Cortez, a nursing major as well as a singer and a songwriter, will be performing at Spokane’s first annual PinktoberFest to support breast cancer awareness.

Cortez is a volunteer firefighter in north Spokane and has always felt the need to help people. Firefighting is what helped with his decision to go into nursing. This will be his first charity event.

“I am thankful for my health and the things God has given me. I want to pass it on in any way I can,” Cortez said.

Cortez knows Renae Wood, co-chair of PinktoberFest, through work, and feels honored to do the event. “Everybody can make a difference,” Cortez said. “[Breast cancer] affects so many people.”

Hug Love Save is known for their “BOOBIES” shirts that made headlines a couple years ago. Wood and a few friends had the shirts made for the T-shirt contest that took place during Race for the Cure. Hug Love Save started by selling the shirts for breast cancer awareness.

“The whole thing kind of fell in our laps,” Wood said. “There was never any plan for it.”

The friends formed a non-profit from the sale of these shirts and have expanded to putting on events like PinktoberFest. “We have donated over \$53,000 since 2008,” Wood said.

PinktoberFest tickets are \$25 in advance and \$30 at the door. Included in this price is a pint glass that reads PinktoberFest, appetizers and dessert. Hug Love Save hopes to raise \$20,000 for Cancer Patient Care, an organization that helps cancer patients

with everyday challenges that come with cancer.

There will be a raffle and auctions that take place for many different items. The auction items include weekend trips, gift baskets of all varieties, sports packages, massages and more.

There is also a vendor that will put in pink hair extensions and pink feathers.

Cortez, Dan Conrad, and Kalliope will be performing at the

event.

“We thought it would be better to do one big event and raise a lot of money and have a lot of fun and raise some awareness,” Wood said.

PinktoberFest will be held at Mukogawa Fort Wright Institute at 4000 West Randolph Road in Spokane.

There will be local beer and wine available for \$4 a glass. PinktoberFest is a 21+ event and doors open at 6 p.m.

They would like to have over 400 people in attendance and offer discounts for groups of 10 or more.

Hockey teams up with campus to raise money for breast cancer research

On Oct. 21, the URC will be hosting Pink in the Rink, the annual hockey game supporting breast cancer awareness.

For three years, Eastern’s hockey club, Health, Wellness and Prevention Services and The Roost have been working together with all proceeds going to Susan G. Komen for the Cure. Susan G. Komen has donated more than \$1.9 billion since 1982 and they are known as the global leader in the breast cancer movement. For more information, go to <http://www5.komen.org>.

“We saw a need for

have a “really great, pink-filled night” for a cause that affects so many people.

There will be dollar raffles, games, dance contests and lots of pink.

“We just want [the students] to have a really fun night for a good cause,” Loomis said. “Any money [the students] could possibly spare ... none of it is staying here.”

The residence halls will also be competing in a floor competition for which floor has the most support by wearing the most pink. Students are encouraged to dress in the craziest pink costumes they can come up with.

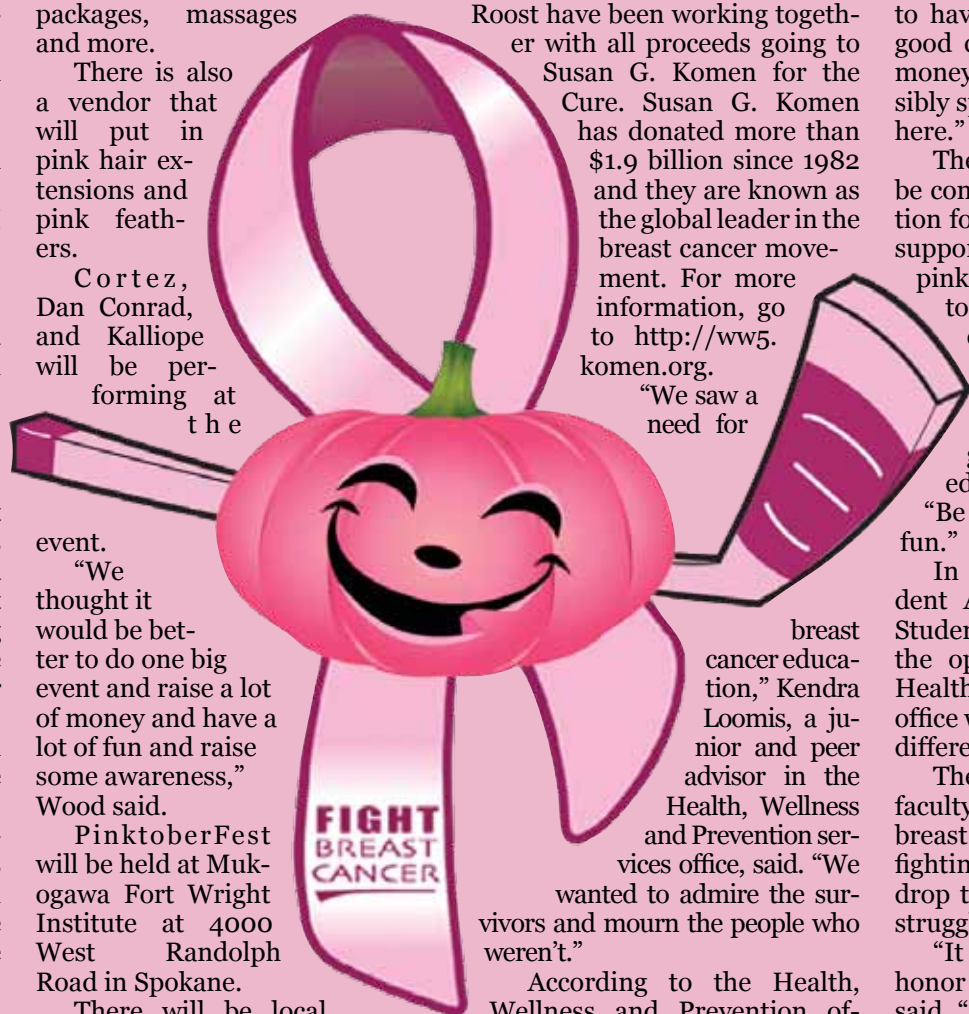
“It’s just gotten bigger and bigger and that’s great,” Laurel Kelly, health education coordinator, said. “Be prepared to have tons of fun.”

In the past two years, President Arévalo and the Dean of Students dropped the puck for the opening of the game. The Health, Wellness and Prevention office would like to try something different this year.

They are looking for EWU faculty and staff that has fought breast cancer and survived or is fighting it now. This group would drop the puck in honor of those struggling with breast cancer.

“It might be a cool way to honor people on campus,” Kelly said. “Hockey is fun, but get tied up in the cool part of being in an event that has a little meaning behind it.”

The doors will open at 6 p.m. for the raffles and games. The puck drops at 7:30 p.m.



The Easterner to host Pink Pumpkin Carving Contest for breast cancer awareness

To honor Breast Cancer Awareness month, we here at the Easterner have decided to combine two of our favorite pastimes — fundraising and pumpkin carving.

On Tuesday, Oct. 25, the Easterner staff invites one and all to the “Pink Pumpkin

Carving Contest”. The event will be held from 11 a.m. to 1 p.m. in the campus mall. Should weather stifle our endeavors, the event will be moved to the MPR in the PUB.

Students and faculty are encouraged to participate, either as a team or individually.

Prizes will be awarded to the carver(s) of the best pumpkins, as judged by the Easterner staff.

Registration is now open. For more information or to enter, email easterner.copy@gmail.com or call 509-359-6737.

EWU’s band working hard to show off skills after appearance at football championship

Linsey Garrison

STAFF WRITER
linseygarrison@eagles.ewu.edu

Matthew Ward

CONTRIBUTING WRITER
matthew.ward@eagles.ewu.edu

Flying to Texas and back in the same day might not sound exciting for most people, but the EWU marching band did just that. They were prepared and eager to get to Texas to perform during the football national championship last year.

Sophomore trombone player Andrew Stutzman was happy to take the trip, “[even] though it was around a 26-hour day that day,” he said.

The band is seeing more new members. In Band Director Don Goodwin’s opinion, students might not have thought about joining if it hadn’t been for the marching band going to nationals with the football team.

“We have a lot more non-music-major involvement [this year]. The band is open to anyone at the university who has experience playing an instrument,” said Goodwin. “We have a lot more people enrolled and taking part that I think otherwise wouldn’t have known about the band. It wouldn’t have been in the forefront of their mind without that big win last year.”

The marching band currently has about 90 members. Last year, there were about 75 who flew down for the game, some of which were alumni who just wanted to play and be a part of the big day.

“We’re doing the same thing that we’ve always done. It’s not any different than what we, as a band, have been doing for years now. We do our halftime show, play in the stands. But it does feel like we have more momentum this year,” said Goodwin. “Generally speaking, everyone is a lot more excited about performing.”

Drum Major Kit Schubach has been working hard to prepare himself and the rest of the band for upcoming shows. On top of rehearsals, band members spend extra hours practicing on their own.

“They have to practice their parts. For the drum majors and staff, we have to rehearse conducting the show and timing it to be sure we can get the band organized on the field, do the show and get off in the ten minutes,” said Schubach. “I just think people don’t understand how much the band does. We show up and we play, but they don’t see the weeks before when we prepare for it. It’s a lot more than it looks like.”

Students interested in joining the EWU band can email Band Director Don Goodwin at dgoodwin@ewu.edu.

Two EWU ensembles, visiting high school to perform first concert of the year

Azaria Podplesky

EAGLE LIFE EDITOR
easterner.eaglelife@gmail.com

Those who would prefer to stay inside over walking in the Homecoming parade on Friday, Oct. 14 can check out the Music Building Recital Hall at 7 p.m. to see the first jazz concert of the year.

Led by Director of Jazz Rob Tapper, this concert features the jazz ensemble, which Tapper conducts, Collegians, EWU’s only auditioned vocal jazz group, and the Ferris High School jazz orchestra.

Eastern’s jazz program, which includes three big band combos, two vocal jazz ensembles and seven small combos, currently features nearly 100 students who play instruments like the trumpet, trombone, saxophone or as part of the rhythm section, which features piano, bass drums, drum set and auxiliary percussion.

Collegians, led by Kristina Ploeger, an assistant

professor of music, currently includes 12 auditioned singers and musicians playing piano, upright bass and drums.

Though both the jazz ensemble and Collegians require auditions, Ploeger would like to stress that anyone, no matter their major, can join a non-auditioning choir or band.

“I’m always amazed at the misconception that you’d have to be a music major to walk into the building,” she said.

Because the concert was scheduled just a few weeks after school started, getting in enough rehearsal time was an issue for both Tapper and Ploeger.

“This Homecoming one is going to be interesting because it’s really early, even a week earlier than it usually is,” Ploeger said. “It ends up they, as a jazz band, will have eight hours total and we’ll have nine hours total.”

To make up for the lack of rehearsal time, both Tapper and Ploeger, who is

entering her sixth year of conducting Collegians full-time, chose music for this concert based on the level of difficulty.

“We want to pick good quality music that’s not so out of reach that it won’t sound good or feel good, so we picked really good music that we know we can put together,” Tapper said.

After settling on the music, Ploeger tried to give her students as much time with the material as she could before school began.

“I just put the three pieces that we’re going to do on that first concert in the audition packet so the people that wanted to be in the group had to familiarize themselves before they even auditioned,” she said.

Ben Brueggemeier, director of bands at Ferris High School, chose a different route when picking music for the 19-member jazz orchestra he directs. His orchestra is this year’s visiting group.

“I try to pick a nice contrast of music that the kids

will enjoy playing and will give them the opportunity to solo and learn more about the language of jazz,” he said in an email.

Tapper, who is starting his fourteenth year as director of jazz, is not worried about the lack of rehearsal time either group has had. He says this concert is held early in the year to jumpstart the jazz program and as a way to give them the experience of doing what a professional group would do.

Ploeger also sees benefits in having the concert earlier in the year.

“It really puts you on this upward trajectory,” she said. “I’m excited because as soon as we get done with Homecoming, we’re going to start a bunch of charts written by students and me. ... We’re really going to be able to do a lot more learning and writing.”

All three directors believe that this concert is a great way for students to see what the music program has to offer.

Desiree Hood

STAFF WRITER
d.hood28@gmail.com

Women’s studies presents ‘The Power of Prostitution’

Sarah MacDonald

CONTRIBUTING WRITER
sarah.macdonald@eagles.ewu.edu

On Tuesday, Oct. 4, EWU graduate student Kaili Payne gave a presentation entitled “The Power of Prostitution: The Hetairai, Companionship and Autonomy in Ancient Greece.”

It focused mainly on upper-class prostitutes, known as the Hetairai. These women can be compared to a modern day escort.

Before Payne started her presentation, she asked the audience, comprised of men and women of varying ages, to “get rid of preconceptions of prostitution because they do not apply to ancient prostitution. We have this idea that prostitution is bad and women who do this are bad women. We can’t think this way when it comes to ancient prostitution.”

Payne explained that unlike modern-day prostitutes, the Hetairai’s profession gave these women personal agency and the individual initiative to create their own lives.

Much of the presentation was comparing the life of a prostitute to the life of a dutiful house wife of ancient Greece, who were known as “the good women.”

Although the Hetairai were expected to sell their bodies to men, Payne made it clear that unlike ‘the good women’ “being a Hetairai gave you more opportunities, more independence and more control over your body.”

Coming Up:

All events in Monroe 207 from 12-12:50 p.m. unless otherwise noted:

Oct. 12 — Head Injury Disability: A Civil Rights Movement

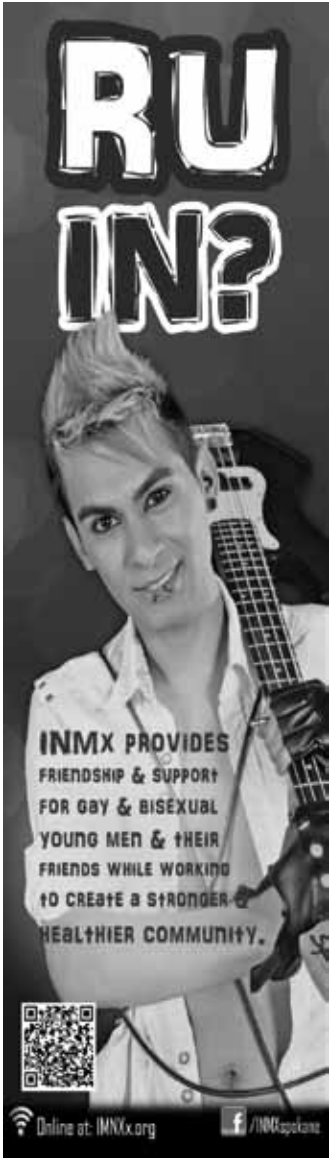
Oct. 13 — Coming Out Poetry Slam in the PUB Lounge, 12-12:50 p.m.

Oct. 18 — Leadership Training Program for Girls in Saudi Arabia

Oct. 19 — Contemporary Issues in Feminist Research: Running Against the Wild and They Still Rise: Black Women Collegiate Athletes in Track and Field

Oct. 20 — Disability, Sexual Assault, and Domestic Violence

Oct. 25 — You Have to Put That Where? Contraceptive Choices



Discovering Namaste event brings compassion, Indian philosophy to campus

Sponsored by OSIL, day-long event features six programs, including a Hatha Style class, Asanas and Beyond, Karma Yoga and Kirtan

Davis Hill
STAFF WRITER
davis.hill@gmail.com

Kelly Manalo
CONTRIBUTING WRITER
manalo.kelly@gmail.com

On Wednesday, Oct. 5, the Office of Student Involvement and Leadership (OSIL) and the Radha Yoga Center in Spokane hosted Discovering Namaste in the PUB. The day of events included yoga classes, lectures, and workshops based around the Indian theme of Namaste.

“The Discovering Namaste series is to promote self-discovery, compassion and yoga,” said Tasia Duske, graduate assistant of leadership education. According to Duske, Discovering Namaste is part of a series of OSIL events dedicated to educating students about social justice, poverty, and sustainability. Namaste is a “practice of respect and honor to all things,” said EWU Religious Studies and Philosophy Professor Kathryn Julyan during her noon lecture. “Namaste is a sim-

ple gesture ... [that] gives a sense of unity in the diversity. ... The truth of you is the truth of me, which is just oneness.” Julyan explained that Namaste is a deep philosophical practice that underlies yoga traditions, Buddhism and Jainism, and permeates all of India. “[Yoga] is about becoming in alignment with nature,” she said. The Radha Yoga Center is a non-profit yoga studio in Spokane, according to Bailee Nebeker, an instructor at the studio. The

center hosts workshops at community centers, alternative schools and homes for single mothers. She said the center is partnered with Providence Health and works with healthcare workers, as well as at-risk children. Nebeker is a member of Friends of Compassion (FoC), an interfaith group that seeks to explore the power of compassion in the Spokane community through the implementation of the Dalai Lama’s teachings. Through FoC, she met Skyler Oberst,

founder of EWU’s Compassionate Interfaith Society (CIS). Her discussion with Oberst culminated in a partnership between OSIL, the Radha Yoga Center, and the CIS that brought Discovering Namaste to EWU. “[We thought] bringing compassion and Namaste to campus was a good thing,” Nebeker said. Julyan agreed. “[Yoga] is an alternative to Western philosophy, a way to relax,” she said. “[Quoting Gandhi], ‘Live simply, so that others can simply live.’”

To center yourself further, visit these web-sites:

Radha Yoga Center:
<http://www.radhayoga.org/>

Friends of Compassion:
<http://www.friendsofcompassion.com/>

Compassionate Interfaith Society:
<http://www.facebook.com/groups/175314488248/>

Local geologic tour rolls out for rocks at ancient flood sites

Photos by Desireé Hood



Stop #7- This Spokane River overlook shows the sediments deposited on the bottom of glacial Lake Columbia. This lake had to have existed in order to have flooded the four states with the amount of water and ice that came through the area thousands of years ago.



Right: Stop #1- The view from the top of Prosser Hill shows the main Cheney-Palouse Scabland Tract, located south of Cheney. The road up to Prosser Hill shows flood deposits on the west side of the road.

Field trip leader Mike McCollum said that floods may not have reached this height, as only the first few floods reached high levels.

“If there is a tsunami warning, this is the place you want to be,” McCollum said.

Left: Stop #3- The Spokane River overlook has views of basalt cliffs formed during the floods.

The elevation of the cliff is 2,150 feet according to the guidebook, with glacial Lake Columbia and glacial Lake Missoula rising to between 200 to 450 feet above the cliff.

The basalt cliffs rise 500 feet above the Spokane River.



Eastern professor co-leads exploration of ice age flood theory using local topographical features

Desireé Hood
STAFF WRITER
d.hood28@gmail.com

The Ice Age Flood Institute (IAFI) held their annual fall tour, highlighting the Cheney and surrounding areas unique landscape that formed from the floods that happened about 18,000 years ago. “Only a few floods in the very beginning were the really high ones that did the majority of the sculpting,” field trip leader Mike McCollum said. Until a few decades ago, the idea that floods from the ice age tore through the Pacific Northwest was not accepted by fellow geologists. In the 1920’s, a geologist named J. Harlen Bretz explained that cataclysmic flooding is the only expla-

nation for the landscape in the Columbia Basin. He was rejected by his colleagues for decades for not knowing the source of the flooding. Between 1910 and 1940, another geologist named Joseph T. Pardee discovered that Glacial Lake Missoula existed and formed giant ripple marks in north-western Montana. He found evidence that the massive lake, at times containing 500 cubic miles of water, cracked through the ice dam formed at what is now Lake Pend Oreille and emptied westward. Bretz and Pardee’s theories combine to explain the flood cycles that covered this area dozens of times in ice, water, glaciers and tremendous force. The trip consisted of stops at ten separate lo-

cations, starting at EWU and looping around Airway Heights, Reardan and Medical Lake. The field trip leaders were Mike and Linda McCollum. Linda McCollum is a professor of geology at Eastern and Mike McCollum is a retired geologist. They have spent countless hours mapping the geological features in this area. “I enjoy giving back to the community,” Mike McCollum said about leading this tour. Ninety-eight people came from all over the Pacific Northwest, and Brad Young came in from Marshall, North Carolina. Young has traveled to this area three times for the IAFI tours. “It’s just a fascinating story. It’s not just rock cliffs, it’s not just sand hills. There is a dramatic, cata-

strophic story behind it,” Young said. The IAFI give this tour every year, but the locations of the field trip change to tell a different part of the ice age flood story. This year, the Cheney-Spokane chapter hosted the event. “Our goal is to provide every opportunity we can to spread the ice age flood story because we live in the most extraordinary place in the world, here in the four states area, and particularly here in the Cheney-Spokane area,” Melanie Bell, treasurer for the Spokane-Cheney chapter, said. “This is a story that not many people know. ... This is a special, unique place,” Mark Buser, president of the IAFI, said. According to Bell, there are at least 700 members of the IAFI distributed

throughout 10 chapters in the four flood states of Montana, Idaho, Washington and Oregon. The Cheney-Spokane chapter is the largest with 115 members. There is an “at-large” membership because not all members come from the four flood states. There are members from Washington, D.C., Alaska, California and Nevada. “When you get interested in something, it’s hard to leave it alone,” IAFI member Don Harkness. of the Lake Lewis chapter in the Tri-Cities area, said. The ten stops consisted of Prosser Hill, Moon Rock Company gravel pit, scenic Spokane River overlooks, roadside cutouts, Audubon Lakes in Reardan, the new Veterans cemetery in Medical Lake and the north side of Medical Lake.

The IAFI provides a guide book before the tour begins, which is for all the tours the IAFI chapters have given. They are sold online for \$15 for members and \$20 for non-members. The IAFI helped get legislation passed in 2009 authorizing the National Park Service to establish the Ice Age Floods National Geologic Trail. The trail is in the planning stages and currently waiting on funding. “This is an organization that talks about where you are and where you came from,” Jim Fox, a member of the Cheney-Spokane board of directors, said. “It beats sitting on the porch in a rocking chair thinking about this stuff.” For more information about IAFI or to purchase a guidebook, visit <http://www.iafi.org>.

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Corrections for Issue 3, Oct. 6:

News: Psi Chi member Esmerelda Adof is treasurer and not secretary. Theresa Martin was the chair of the psychology department last year, but not this year.

Who's the best?

Pick your favorites for the Easterner's "Best of" awards

Current nominations-

Mexican restaurants:
El Rodeo

Pizza:
Rocky Roccoco's

Movie theater:
Northtown Regal Cinemas

Bar:
Eagle's Pub

Club:
Dempsey's Brass Rail

Mall:
Spokane Valley Mall

Don't see your favorite? Facebook us (**The Easterner**), tweet us (@**EasternerOnline**) or write us at **easterner.editor@gmail.com**.

Other open categories include favorite general restaurant, fast food, grocery store, auto service, coffe shop/stand, bookstore and bank.

EWU'S WEEKLY CROSSWORD

ACROSS

- The "P" in MPR.
- New graduate certificate:_____ planning.
- The "U" in PUB.
- Theme of JFK Library's Oktoberfest fundraiser.
- The university of the football homecoming opponent.
- Online student services.
- The P.E. Activities Building's nickname.
- Student Online Academic Review, abbr.
- The theme of Homecoming 2011
- The Radha Yoga Center presented "Discovering _____".
- Hall with the language lab.

DOWN

- The hockey team's breast cancer awareness event.
- The "R" in URC.
- The MARS lab is on the top floor.

Key for issue 3

POLICE BEAT

Oct. 4

12:50 a.m.- Malicious mischief
The base of a statue in front of Senior Hall was spray painted with the words "Why 4am". Police believe it happened sometime during the night of Oct. 3. It cost approximately \$50 to repair. There are no suspects.

8:04 p.m.- Suspended license
A black Ford Mustang was pulled over near Washington and Elm streets because of a broken headlight. The driver had a suspended license and was arrested after being allowed to park the vehicle.

10 p.m.- Suspicious circumstances
A community advisor in Streeter Hall was doing rounds when they noticed the smell of marijuana coming from the third floor south side men's restroom. The student was referred to OSRR.

Information Report
A no-contact order was issued to a student. The respondent was advised to stay two blocks from the petitioner, also a student.

Oct. 6

6:18 p.m.- Theft
A theft occurred in the Science Building. The victim reported a blue engraved iPod nano stolen, which was last seen during the student's 9 a.m. physics class. There are currently no suspects.

Oct. 7

12:30 a.m.- Warrant Arrest
A driver was pulled over near the 1300 block of Third Street. The driver's license had been suspended because of a failure to appear in court for possession of stolen property and marijuana.

10:34 p.m.- Reckless Driving
Near the 800 block of Elm Street an officer observed a driver in a black vehicle rev the engine and accelerate. The vehicle was then recorded on radar going 49 mph in a 25 mph area. The driver was cited and released.

10:06 p.m.- Disorderly conduct
An intoxicated male student was ejected from the EWU hockey game for yelling and being disorderly, and then arguing with URC staff. The student was referred to OSRR.

Oct. 8

12 a.m.- Marijuana Possession
Officers made contact with a student on the fourth floor of Peirce Hall because of the reported smell of marijuana. Drugs were found and the male student was cited for possession.

Agency assist
A vehicle was stopped near the 200 block of N. 11th Street. EWU police assisted Cheney police with several suspects that had been implicated in an assault on Erie street. All suspects were students. One student was arrested for assault, MIP and possession of marijuana.

Oct. 9

2:20 a.m.- Agency assist
EWU police assisted Cheney Police as they stopped a fight with a weapon at Zip's. Juveniles were involved, but no EWU students. The incident is under investigation.

Oct. 10

9 pm- Malicious mischief
Vulgar graffiti was found in Showalter Hall in the first floor men's room. There are no suspects at this time.

State budget leaves some parents without childcare service

By The Easterner
EASTERNER.OPINION@GMAIL.COM

Eastern is easily one of the best schools in the state, especially for the price. It has everything a young student could possibly need: the PUB, the fitness center, eateries, and so on. However, when it comes to students with children, Eastern is definitely lacking.

Currently, EWU Children’s Center has a waitlist for students with children. After looking at the Washington state budget for the biennium of 2009-11, it becomes obvious that Eastern definitely does not get nearly enough funding.

According to the Higher Education Coordinating Board (HECB), which went over data from <http://fiscal.wa.gov/> for the biennium of 2009-11, \$3.2 billion in general fund money for higher education was spent in Washington state. Of that, Eastern received \$91 million; just 2.8 percent.

This comes amid rising tuition, coupled with less state aid for students, leading to the student now paying the same as the state. You would think that with all the money coming in that every student might have their needs met. You might also think that education comes first, and with it the ability to build day-

care centers that can facilitate all of the students’ children, not just some.

“We can only serve a certain number of children,” Kasey Bates, Early Childhood Director for EWU Children’s Center, said. “The waitlist is, on average, 5-10 children deep for each age group.” The age groups consist of infants, toddler/walker, and preschool/prekindergarten. That’s 15-30 people on the waitlist at all times.

The center is located on the south side of the campus, and is a newer facility. The children get fed two meals and a snack, all of which follow the USDA nutrition guidelines. The service and staff

are renowned for its hospitality and convenience.

“My parents took me here as a kid,” Eastern student Jessica Fuqua said. Fuqua now brings her own child to EWU Children’s Center. “Everything about the place is great.”

Patrons are charged in “blocks,” with each block consisting of three hours. For infants, the rates start at three blocks per week at \$185, and go up to 10 blocks per week at \$615. Fulltime care costs \$676. Additional single blocks cost \$16, space permitting. The rates for both the toddler and the preschool programs decrease slightly.

Funding for EWU Children’s

Center comes from the state, the Student Service and Activities fee, and out of pocket expenses. With all that funding it’s disappointing to know that some students will be left out of the program.

Everyone seems to be in agreement that the center is wonderful, and it’s just one more reason to attend Eastern. But the fact still remains: some students will be forced to find other centers and pay higher costs without the added convenience.

Eastern should probably get more than 2.8 percent of the higher education budget. That way, we might be able to do something about this inequality.

Through the Eagle’s Eye

Photos by Aaron Malmoe

“Do you think Eastern needs more funding for childcare service?”



“Yes, because everyone should be able to have access.”
Marina Idlewine



“Sure, if there’s a need. That’s all I know.”
Cecilia Bigley



“I think they should because most single parents expect it.”
Carlos Rodríguez



“I think they should put more money into it, definitely.”
Queshawna Anderson



“It’s always good to have a place for single moms and students.”
Chris Wilson

Letters to the Editor

New Dorms versus parking lot for students and staff as EWU nears opening of its newest hall

According to a June 15, 2011 article of the Easterner, Eastern will soon furnish a new residence hall to be open for residence by fall of 2013 and is set to break ground either spring or fall of 2012.

The new hall’s set location, the parking lot between Streeter Hall and the University Recreational Center, the parking lot, although not free is open for students to purchase spots.

As current students, almost all of us find parking a challenge when commuting to campus and with parking becoming scarcer, students often spend more time trying to find a place to park than their actual commute. So imagine our shock, when we found out that not only was the parking lot being taking away in lieu of a new residence hall, they had no intentions or plans to replace the parking area with alternative options.

Students who have lived on campus can vouch that there were almost always rooms open on floors, yet parking was always a hassle, even with parking lots devoted to resident parking. So, how can we as students be pleased when finding out a budget of twenty five million dollars is set to go towards a new residence hall that will house approximately three hundred and fifty students each year, when we cannot fill the residence halls now?

Although the residence hall may increase numbers of students who live on campus, will the additional three hundred

and fifty students (who will most likely bring cars, yet have less space to park them in), out of Eastern’s approximant current population of eleven thousand, really boost campus services by that much, or is the university looking to much towards the future, instead of trying to solve issues relevant to students today.

Although Eastern’s campus may be geographically confined, we as students feel that the new residence hall, relying on bonds according to the June 2011 article, would be better used if put towards parking facilities.

Although these lots may still come at a cost to Eastern students once built, they would hopefully be cheaper than the current parking lots that often range in the two hundred and fifty dollar range for a yearly pass.

As a growing campus community, would a new residence hall, set to “become a model for the next generation of residence halls at Eastern...” according to the article in the June 2011 Easterner, be more beneficial to Eastern’s student body now, or would parking facilities and areas, that would relieve stress to students now and later, be a better use to the campus community and budget.

Cassie L. Brazell
Isabella J. Inman
Travis M. Beets
Katie A. Walker

Parking issues still a major concern for students

Although attending Eastern is a fun experience, one big issue is parking.

Between the hours of nine in the morning until two in the afternoon parking is nearly impossible to find.

There is one free lot available but it’s the furthest from most classes.

Due to the lack of available parking, some students are skipping class or showing up late for class.

With all the money that students pay for tuition, we feel there should be more available parking for students.

There are several lots around campus but they all require parking passes ranging from 36 to 84 dollars per quarter.

Meters cost 25 cents per 30 minutes.

If a student goes to class for three hours a day for five days, that adds up to almost eight dollars a week.

With the cost of tuition being so high, we think parking should be

included in tuition for all lots around campus.

20 lots around campus require a parking permit and almost every street around campus is full of meters.

Changing all of the lots to free parking would significantly increase the number of places students can park in.

Another possible solution is to build another lot close to campus.

There is a lot beside Brewster that could provide more places for people to park.

Even though we feel these solutions would solve a lot of the problems there would be a few issues could arise.

For one, students that don’t drive to school will still be charged for parking.

A second issue would be that some faculty would have a much more difficult time finding parking as they usually park in the lots with permits.

We feel that the good outcomes would out-

weigh the bad outcomes however.

Students would be saving money by not paying the meters and not receiving as many tickets and the streets wouldn’t be nearly as congested.

Shane J. Olson
Rachell R. Callender-Partee
Amanda M. Radtke
Kyle A. Hall

Opinion articles and letters to the editor do not necessarily reflect the views and opinions of The Easterner, its staff members or Eastern Washington University.

Cheney noise ordinance could hinder the students of Eastener more than help locals

As citizens of the Cheney community, we find that the new noise ordinance law being proposed by the City of Cheney is harsh and unfair.

If this gets passed through the city council meeting on October 11th, then the penalty for violating the noise ordinance would be come a misdemeanor offense which is punishable up to 90 days in jail instead of receiving a simple fine. We find this sentencing to be extremely harsh and unfitting with the crime. Jails are already over-crowded, and this would only increase that problem.

Also, having a misdemeanor on a college student’s record is a serious issue that could even potentially deter future employment opportunities.

If this new law goes into effect there wouldn’t need to be a third par-

ty to call about any potential noise violations because a police officer can just show up at a residence if he/she hears anything. But what if there is an instance where an officer shows up, but the noise wasn’t bothering anyone else in the area?

We propose to, instead, increase the fine as punishment for anyone breaking the noise ordinance. This may not be as much of a deterrence as jail time, but having an increased fine will bring city revenues up and still effects college students enough to hopefully quiet down the noise.

This punishment more accurately fits the crime, rather then a misdemeanor offence on a person’s permanent record for making a little too much noise.

We highly encourage students to

attend the October 11th city council meeting at 6 PM at the City Hall which is located on 609 2nd street, to state your opinion on this matter.

Amanda M. Davis
John M. Coleman
Courtney D. Anthony
Rebecca C. Harrell

You opinion matters!
Tell us what you think.

Comment online.
Email us.
Like us on Facebook
Tweet about our stories
Stop by our office.
Call us.
Do whatever it takes!

The Easterner strives to provide EWU students and staff with the opportunity to comment or express their opinions and/or views on any topic relevant to our readers. We encourage the campus community to submit letters and opinion pieces that conform to the requirements listed below. Opinion articles and letters to the editor do not necessarily reflect the views and opinions of The Easterner, its staff members or Eastern Washington University.

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OPINION EDITOR	
Derek Brown	
easterner.opinion@gmail.com	-We reserve the right not to publish letters; furthermore, all letters are subject to editing.
Address:	
The Easterner, room 102	
EWU, Isle Hall	
Cheney, WA 99004	-Letters must be received no later than Monday at 10 a.m. in order to be considered for publication the following Wednesday.
Requirements	
-Letter should be 300 words or less, and typed or hand-written legibly.	
-Include your full name, signature, telephone number and	-If your letter is in response to a specific article, please list the title and date of the article.

Green Dot Spot: Violence prevention advocate

By Karen Wanjico

When we can say that about 1 in 3 EWU students have dealt with some form of violence, we can agree that number is unacceptable.

We are no longer counting the small number of people who see the advocate; we are instead describing a culture that supports power-based personal violence (i.e. abuse, sexual violence, stalking).

Karen Wanjico

Violence Prevention Advocate

201 URC
Phone: 509-359-6429
Email: kwanjico@ewu.edu

If we are going to solve the problem of violence, we will need to change the culture, for only culture change will bring about the healthy relationships we all desire.

The good news is the culture changes all the time! We have seen many cultural changes in the last

fifty years. We now wear seatbelts. We use designated drivers. We no longer allow smoking in public places. We have an African-American president. We use Facebook and get our friends to also.

So how does culture change?
It all starts by individuals

who make a decision and take action.

Think back a few years, to when nearly everyone wore rubber wrist bands.

A few years before that, the wristbands did not exist, but when Lance Armstrong wore his yellow one, many people made the choice to wear one, and those individual decisions added up.

Soon we saw rubber bracelets everywhere. But then later, one person at a time decided to take his or her bracelet off, and now, we are a culture again

that does not wear rubber bracelets.

Big change happens because of individual choices.

If we are going to end violence, we need to make individual choices to not tolerate it any more.

We need to decide to speak up, and to help the person in their time of need.

Simply put, we need to decide to be the bystanders who do something to help prevent the violence around us, and we need to influence our fiends to do the same.

THE EASTERNER

EWU, Isle Hall 102
Cheney, Wa. 99004

Writers' Meetings:
The Easterner is open for EWU students or faculty who wish to write or copy edit news stories. Writers' meetings are Mondays at 3:30 p.m. Copy editing meetings are Saturdays at 8 a.m.

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About your paper:
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ADVERTISING MANAGER

Joseph Schilte
Joseph.Schilte@gmail.com
509-359-7010

Editorial:

EDITOR-IN-CHIEF
Amy Meyer
Easterner.Editor@gmail.com
509-359-6737

MANAGING EDITOR & CHIEF

COPY EDITOR
Christopher Stuck
Easterner.copy@gmail.com

NEWS EDITOR

Dylan Coil
DylanJCoil@hotmail.com
509-359-6270

SPORTS EDITOR

Al Stover
Easterner.Sports@gmail.com
509-359-4317

EAGLE LIFE EDITOR

Azaria Podplesky
Easterner.EagleLife@gmail.com
509-359-6270

OPINION EDITOR

Derek Brown
Easterner.Opinion@gmail.com

PHOTO EDITOR

Aaron Malmoe
Easterner.Photo@gmail.com

ONLINE EDITOR

Stuart Jeruzal
Easterner.Online@gmail.com

MULTIMEDIA EDITOR

Doug Ault
DougAult@gmail.com

GRAPHICS EDITOR

Ben Britz
Easterner.Graphics@gmail.com

SENIOR REPORTERS

Kyle Harding
Kristie Hsin

STAFF WRITERS

Fedor Gaponenko
Linsey Garrison
Davis Hill
Desirée Hood
Chelsea Twiss

PHOTOGRAPHERS

Mikayla Napier
Casey Picha
Evan Sykes

GRAPHICS ASSISTANT

Jared Walsh

COPY DESK

Colleen Bowerman
Nicole Livingston
Kurt Olson
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CARTOONIST

Allen Duffy

STAFF ADVISER

Jamie Tobias Neely

Sketchy study habits not good for Eastern students

By Anonymous

If you're the kid who typically has all the answers, or at least understands how to find the answers, then you're probably the same kid a lot of classmates look to because they're either lazy or unmotivated to figure it out themselves.

Sure, copying only cheats people of their learning, but it happens anyway because people don't care.

I've typically been that kid with the answers. Now, I'm not saying I'm valedictorian or MIT accepted, but it's happened all through middle school, high school and now college.

I'm taking a math class right now. It isn't because I particularly enjoy math or

that it's part of my major, because it's not — it's just another GECR I have to stagger through.

Math isn't a subject I'd pride myself, but I'm still learning the same material at the same time as everyone else.

I put in the extra time to get help at the tutoring center because when it comes to math, I'm slow. Other people can do the same.

The guy who sits next to me in class is a seemingly nice guy — an average Joe, one might say. Since the quarter started, he's cross-checked every homework assignment with me.

And when I say cross-checking, I mean he's been copying off my answers. Call me oblivious, but I never really noticed it be-

cause I figured he was just correcting his answers and I felt that was acceptable.

We recently had our first exam and, as usual, I sent him my study guide and helped him out as best I could the night before.

The night before the test, he sent me a text saying, "I really don't think I can pass this. Can I just copy off you? I'd really appreciate it. I'll even pay you."

Really? It isn't bad enough that he's asking me to cheat, but he's also offering to pay me for it.

I replied telling him to just study and relax. That was my first mistake.

Right before the exam, he kept telling me to use his graphing calculator so that I can type in the answers for him. He also said,

and I'm not lying, "make sure to write big and don't cover it." He kept smiling at me as if we'd been friends forever and everything was cool.

I wonder how many students find themselves in similar situations. And also, are they caught between cheating and not because the other person is attractive? Or is it about fitting in?

Bottom line, I do not condone cheating and I find it offensive when someone comes off using me and then think I can be bribed with money.

Can you say "sketchy?"

Monday morning arrives and Mr. Sketchy writes me a note asking, "Can you write my [English 201] paper for \$80?"

An hour into the class

period, we get our exams back and written all over my test is, "Warning: your answers, even your wrong answers, look very similar to [Sketchy]." Even my wrong answers.

I tend to keep all my work, including the parts that end with the wrong answer, so that I don't make the same mistakes. He copied all of that too.

He shot me a friendly smile — maybe that was his way of apologizing.

Whatever happened to academic integrity? Students, please don't allow yourselves to fall into Mr. Sketchy's trap. Don't allow someone to cheat out of politeness or social pressure. And, most of all, don't be Mr. Sketchy.

I got an 81 percent on the exam.

Embrace your inner Bempus: how students can achieve a brighter self

By Amy Meyer

EDITOR-IN-CHIEF
easterner.editor@gmail.com

It all started with an innocent mistake.

The sentence originally read, "Campus Mall" and, several lines below, "wich will be."

After editing on our online word processing software or perhaps the work of a meddling spirit, the sentence read, "Cawich will bempus Mall."

When one of the copy editors found the mistake, she asked the name of the campus mall.

We didn't know of a formal name for it, so we consulted the

map. The map indicated no formal name.

Overworked, overcaffeinated and overstressed, we adopted Cawich Will Bempus as the unknown and underappreciated Cheney pioneer of the campus mall, dating back to the 1880s. We adopted him for the mall and as a newsroom mascot. (Sorry, Swoop.)

Before The Easterner went to print that week, photos of Sir Arthur Conan Doyle were posted about the newsroom with the caption, "Cawich Will Bempus, patron of the campus mall."

Aside from teaching us to watch for typos, Cawich Will Bempus can teach us other lessons on campus.

Some Bempus lessons:

*Be inclusive. Use humor to help others feel welcome. Whether new to EWU or new to a particular set of classes, many want to find their niche. Everyone who passes through the doors at Isle 102 knows about Cawich Will Bempus, whether they want to hear about it or not.

*Don't take your job too seriously. When it's possible to have fun at work, do. Between tight deadlines and accuracy checks, the environment at the student paper ranges from stressful to energizing, depending on the personality type.

*Make others feel good about their work. Note that no one made

fun of the writer who made the initial mistake, but credit her with the genius that comes with a great joke.

I'm sure over the next few weeks and months, Cawich Will Bempus will teach me more important lessons about life on campus.

When I discover those, I will likely post them on The Easterner's online blog. After all, Cawich Will Bempus was thought to be a great and wise man.

Our adviser at The Easterner told me she has heard that not only did Cawich founded the student paper, but, in his day, went on to become the Dean.



Letters to the Editor

Campus needs cameras

We are a small group of students writing to voice our concern about the campus' security problem. The last issue of the Easterner featured a front page article about the burglary of an ATM in the PUB. We are worried about the University's ability to prevent and bring closure to such crimes committed here at Eastern.

The ATM PUB heist brings up recent memories of last year's accosting of a female student on campus that was communicated to the EWU community via emergency texts, and also the instance of Roos Field's press box being burgled.

We believe a simple solution may be executed in order to bring back peace of mind to ourselves and many other students and faculty who share the same concerns.

Installing more security cameras around campus could be that simple solution.

The installation of these cameras would not only help to solve future crimes, but also prevent crimes from happening by simply being prevalent around campus.

Currently, there are about 50 security cameras on campus and many of them are located in just the bookstore alone.

We have spoken to campus police about the matter and they agree that we need more security cameras installed but express a lack of funds to do so.

We understand that funds here at Eastern are limited, but now would be the best time to tackle the problem so that we may prevent future crimes and in turn, prevent bad publicity.

Eastern is not a dangerous place, but we should hold ourselves to a higher standard when it comes to the safety of our campus and its community.

Thank you,

A Small Group of
Eastern Students

Women’s tennis swings into new season and transition

Young coach from LSU brings experience to Eastern players

By Al Stover
SPORTS EDITOR
easterner.sports@gmail.com

The sound of rackets hitting tennis balls echoes throughout the field house as Mykala Hedberg watches the players practice on the tennis courts. Three years ago, she was practicing with her team at Louisiana State University (LSU).

Hedberg, a 2010 graduate of LSU, is the Associate Head Women’s Tennis Coach. She plans on taking the women’s team to new heights.

According to Hedberg, she was contacted by her sister, Moria, a freshman on the team, about the resignation of Dale Silha, who had been the Associate Head Women’s Tennis Coach for three years.

After Moria forwarded an email to her, Hedberg talked with her parents about the possibility of coaching.

“We decided it would be a good career move for me,” said Hedberg. “I talked with Darren [Haworth] back and forth, spoke with a couple of other people and had the interview. I believe I got the job five days later.”

Prior to coming to Eastern, Hedberg played four years at LSU, accumulating a career singles record of 60-75, as well as an 87-53 career record in doubles. Her coaching experience

includes coaching at clubs in California, Louisiana and New York.

Hedberg was also the head coach for Oxnard, Calif.’s high school tennis team in fall 2010, where she played during high school. She has been coaching for seven years and playing for 20.

“I love the individuality of the sport,” said Hedberg. “When you’re out on the court, it’s you and no one else.”

Hedberg was surprised at how the women quickly took to her when she arrived.

“They’re used to a certain coach and all of a sudden, he’s not there,” said Hedberg. “They’ve been very respectful. They want to do well also, so they don’t do anything to make me feel like they’re not getting it.”

Nefeli Diamanti, a native of Athens, Greece, is one of the players who struggled with mental weakness during her first year at EWU.

Although she misses Silha, she has enjoyed having Hedberg as a coach.

“I miss Dale. He helped me reach my potential,” said Diamanti. “[Hedberg] knows what she’s talking about and pushes us to the limit.”

Since Hedberg came on as the women’s coach, the women’s team has fared



Photo by Al Stover

Chelsea Patton is one of the players who has excelled this season. She advanced to the quarterfinals of the Cougar Classic, Sept. 25,

well in the two tournaments they participated in.

For the first tournament, the women’s team traveled to Pullman where they competed in the Cougar Classic.

Junior Chelsea Patton and freshman Brit-tany Ellingsen advanced to the quarterfinals of their groups.

In the EWU fall classic, senior Diamanti won Flight C’s Consolation Bracket.

Junior Ryann Warner advanced to the semi-finals of Flight A in doubles. Warner’s partner, Moira, had

also advanced to the semi-finals of Flight A in singles competition.

“We’ve done well in these first few tournaments,” said Hedberg. “I want them to do better than they have in previous seasons.”

The women’s team will travel to Eugene, Ore. to participate in the Oregon Invitational, Oct. 21-23.

According to Patton, she and the rest of the team are practicing six days a week, in order to get ready for the invite.

“We’re conditioning every day,” said Patton. “Weights two to three times a week, playing a lot of points and getting everyone ready.”

For Patton, the season has been about not only adjusting to a new coach, but also new players who joined.

“The fall is a time for us to settle in,” said Patton. “In the spring, I think we’ll dominate.”

Diamanti and Patton both want to win their conference match-ups and

make it to the Big Sky championships in the spring.

For Hedberg, the goal is to be an established coach at EWU.

She also wants to build the team into a force that is feared by the teams in the Big Sky Conference.

“I want us to be a team that other teams in the conference view as a threat,” said Hedberg. “I want people to know these girls work hard and put so much time into something they love and they would love to share it with others.”

Men’s tennis courts a return to Big Sky championship



Photo by Casey Picha

Mario Navarro practices to get ready for the tournament in Seattle, Oct.21-25.

Team focused on a return to greatness

By Fedor Gaponenko
STAFF WRITER
fgaponenko76@gmail.com

With the men’s tennis season just underway, the team is focusing on staying fit and improving daily to achieve their goal of competing in the Big Sky championship.

In the past two seasons, the men’s team has accumulated re-

cords of 7-14 in 2009-10, and 10-14 in 2010-11.

After winning the championship in 2008 and then not making the tournament the following two years, Head Coach Darren Haworth and the team are eager to not only reach, but exceed expectations and advance further than they have in the past two years.

“I have high expectations

for all the players since we have a smaller team this year,” said Haworth. “Everyone plays an important role, whether it is in the singles or doubles lineup this year.”

In the EWU Fall Classic, the team of junior Chris Eriksson, and sophomore James Russell advanced to the final match of the doubles tournament.

Sophomore Mario Navarro, a native of Barcelona, Spain, and senior Chad Henniger made it to the quarterfinals of Flight A, in singles competition at the Fall Classic.

For their second tournament, the team traveled to Boise, Idaho to participate in the Boise State Classic.

Henniger and Sanchez claimed the doubles championship in the Orange Flight bracket.

Eriksson and Russell would advance to the finals of the Blue Flight.

The season is young, so there isn’t a lot of statistics to base their hopes on, but the team is maturing and adding talent, according to senior Stefan Simikic.

“We have all returning players this year from last year,” said Simikic. “We’re adding a couple of guys, so we’re really deep.”

Henniger has been one of the few members of the team to have experience playing in the Big Sky tournament.

“To get to the tournament and win Big Sky would be the ultimate goal,” Henniger said.

Haworth is in the same mindset as his players.

“Our chances of making the tournament are very good,” said Haworth. “We have had two seasons of rebuilding and I am confident we will make it this year.”

With the cold temperatures and rain in recent weeks, the team has been going back and forth between practicing outdoors, and in the FieldHouse.

The team is focusing on im-

proving aspects of their game.

“I think we all need to work more on fitness, agility and mental toughness,” Simikic said.

Other than the challenges associated with the sport, such as keeping in constant shape and the chemistry between the teammates, the men’s team has a long mid-season break from Nov. 6-Jan.21, after they compete in the Pacific Northwest Collegiate Regional.

According to Henniger, players will have to push themselves to practice, without having the structure of an organized practice during the winter break.

“They realize we play in college at a higher level, so when we go home, we need to stay fit,” said Henniger. “If they don’t, maybe they’re not going to play because there are other people working hard during the break that want to play.”

The players have a winning attitude and are very close as a team.

Henniger went as far as to say that he would even not compete in matches, if that somehow helped his team gain entrance to the championship.

“Whatever I can do to help the team win the Big Sky tournament,” Henniger said.

Simikic would like to see students and faculty support the team on the road back to the title.

“It really helps. You can see a big difference in the results,” Simikic said.

Haworth knows how bad Henniger, Simikic and the rest of the team want to make it to the championships.

“I really hope they can put it together and see success like we have in the past,” Haworth said.

The team’s next tournament is the United States Tennis Association/Intercollegiate Tennis Association (USTA/ITA) Northwest Regional Championship, in Seattle, Oct. 21-25.

EWU 2011-12 Men’s Tennis Roster

Joseph Cohen
Sophomore
London, England

Ilija Cuic
Freshman-Redshirt
Zagreb, Croatia

Chris Eriksson
Junior
Santa Rosa, Calif.

Chad Henninger
Senior
Eugene, Ore.

Kyle Koetje
Junior
Arlington, Wash.

Mario Navarro
Sophomore
Barcelona, Spain

James Russell
Sophomore
Kirland, Wash.

Julian Sanchez
Senior
Ciudad Real, Spain

Stefan Simikic
Senior
Laguna Niguel, Calif.



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- Oct. 14
- EWU Cross Country in Inland Northwest Cross Country Classic in Spokane at 4 p.m.
- Oct. 15
- EWU Women's Soccer vs. Weber State at Ogden, Utah at 8:30 a.m.
- *
- EWU Football vs. Northern Colorado at 4:05 p.m.
- *
- EWU Volleyball at Portland State at Portland, Ore. at 7 p.m.
- Oct. 21
- EWU Women's Tennis in Oregon Invitational at Eugene, Ore.
- *
- EWU Men's Tennis in Northwest Regional Championships at Seattle
- *
- EWU Women's Soccer vs. Northern Colorado at 4 p.m.
- *
- EWU Volleyball vs. Idaho State at Pocatello, Idaho at 6 p.m.
- Oct. 22
- EWU Women's Tennis in Oregon Invitational at Eugene, Ore.
- *
- EWU Men's Tennis in Northwest Regional Championships at Seattle
- *
- EWU Volleyball vs. Weber State at Ogden, Utah at 6 p.m.
- *
- EWU Football vs Sacramento State at Sacramento, Calif. at 6:05 p.m.



Photo by Casey Picha

The Kayaking Club's adviser, Dustin Semb, explains some of the kayaking techniques to a new member joining the club. Semb has 11 years of kayaking experience.

Students paddling in preparation for river rapids

Club teaches basic kayaking techniques

By Fedor Gaponenko
STAFF WRITER
fgaponenko76@gmail.com

The pool is filled with students in kayaks, paddling through the water. Just as one of the students is about to tip over, he moves his body in a rolling motion, causing the kayak to roll with him, and sits himself upright.

The Kayaking Club meets Wednesdays at 7 p.m. in the Aquatics Center, which is located in the

Sports and Recreation Center.

The purpose of the club is for experienced kayakers to get together, as well as to invite students willing to learn.

Even a very experienced kayaker can learn new techniques and improve their old ones.

According to Club President Corie Boley, meetings are open to anyone who wants to show up.

"It's just something you got to get used to," said Boley. "Wednesday nights is open pool; we just gather up and learn. We [also]

meet new people, have a good time and play some games."

The club teaches students how to do tricks that help them from tipping into the water. Tricks include the cartwheel and the roll. The roll is an essential trick for all kayakers to know so that they are able to quickly flip their boat right side up if it flips over.

In addition to practicing at the pool on Wednesday, the club goes on a spring quarter trip to kayak white water. The trip is for a whole weekend and usually takes place in Wenatchee or

upper Spokane.

Dustin Semb, the club advisor, has 11 years of kayaking experience and was part of the club when it started a few years back.

According to Semb, he sometimes enjoys teaching kayaking to new members, more than he does actually kayaking himself.

"If you don't know how to kayak, come learn in the pool," Semb said.

To become an official member and participate in club activities and trips, students must pay \$10.

Students interested in joining can visit the EPIC

Adventures office, EWU's outdoor activities program, in URC 153.

Kayaking destinations in Washington

- Spokane River
- San Juan Islands
- Silver Lake
- Yakima River

Linebacker recovering from season ending injury



Photo by Casey Picha

Zach Johnson continues to help the team as a coach for the younger players.

Johnson seeks one more year of action

By Al Stover
SPORTS EDITOR
easterner.sports@gmail.com

By Sierra Schmidt
CONTRIBUTING WRITER
babyngurl9879@gmail.com

Zach Johnson lies motionless as the doctors operate on his knee. A week later, he stands on the sidelines, watching his teammates practicing as his knee heals.

On Sept. 27, it was announced

by EWU football Head Coach Beau Baldwin that Johnson, senior linebacker and co-captain, would be missing the rest of the 2011 season due to a chronic tear in his left patellar tendon.

Johnson has been playing through this injury since the beginning of the season.

After having surgery Sept. 29, it appears Johnson still may get to play for Eastern next year.

Johnson will appeal to the NCAA in the off season to be granted a sixth year on the team, and complete his four years of eligibility, according to Baldwin.

"You feel bad for the player

because they have only one go around at this thing," said Baldwin. He's been a great ambassador for this program."

This is not the first time EWU has had a player go through the process of a NCAA Hardship Waiver. Defensive back Ethen Robinson had his hardship waiver approved this last summer.

Baldwin is confident that Johnson will be approved to play for another year.

"That's the silver lining of the dark cloud of him not playing," Baldwin said.

This is not the first time Johnson has dealt with a torn patellar tendon. In June 2009, he had the same surgery, which resulted in a blood clot in his leg, causing him to miss the entire 2009 season.

After missing the prior season, Johnson came back in 2010 and helped the Eagles win the FCS National Championship.

In the championship game against Delaware, he had 15 tackles and two sacks. Johnson finished the season with 134 tackles, three and a half sacks, five passes broken up and two fumble recoveries.

According to Johnson, his knee had been hurting since August.

"I thought I could get through it," said Johnson. "I played a little bit in the Montana game. The next week, I could barely walk."

Johnson's twin brother, Matt, remembered when his brother told him he was finished with the season.

"He came up to me and said 'I can't do this anymore,'" said Matt. "It still stings, but knowing he was having it for a while is better than a sudden injury."

Zach ended 2011 with 17 tackles, with career total currently at 247.

Despite not being in uniform, during practice, Zach still helps his teammates from the sidelines as a coach.

"He's still a captain," said Baldwin. "When you're hurt, sometimes you have to step up as a captain. He's a guy that our players look up to."

Zach helps coach the younger linebackers who do not have as much game experience.

"Just trying to help out the guys and pump them up for games," said Zach. "Trying to be a leader and stay positive. Two years ago, I wasn't so positive."

Ronnie Hamlin, sophomore linebacker, is one of many defensive players who have learned from Zach.

"He is definitely the leader on defense," said Hamlin. "He told us what we needed to do and how to react."

Zach feels confident that his medical appeal will go through.

"I missed 12 games in 2009," said Zach. "I'm missing seven games this year, so I have a pretty good case. Hopefully, I can be healthy, finally."

According to Zach, he will be working on making parts of his leg stronger.

"We've got some good exercises that should help my knee out," Zach said.

Baldwin and the rest of the team know that Zach's recovery will not hinder him from succeeding off the field or in the classroom.

"Zach is just an all around good guy," said Baldwin. "He is good in the classroom, on the field [and] as an overall outstanding citizen."

For Matt, it has been a blessing to be teammates with his brother.

"We have a special connection," said Matt. "I hope I get another shot playing here. It's going to be different if I'm on a different team and he's back here."

According to Zach, the hardest part about being injured is not being able to charge up and down the field with his teammates, especially his brother.

"I knew this was our last year playing football together," said Zach. "He's my best friend and we'll have the rest of our lives together."

Knock outs!

Hard hitting action!

Submission Holds!

Ring girl contest

Five-round championship fights!

Felony MMA presents King of Cheney Ultimate Cage Fighting

To see footage from the event, visit sites.ewu.edu/easterneronline